

# Word Hunt

**Focus Area:** Phonics - identifying word patterns

**Timing:** 10-15 minutes

**Materials:**

- Instructional level decodable text selection
- Chart paper
- Student recording sheet

**Procedure:**

- Before beginning this lesson, have the students read through a “decodable” text selection that incorporates a specific phonetic element (e.g., words that contain /oa/) and/or spelling pattern.
- Have the students read through the book again, either individually or in pairs, looking for words that contain the target phonetic element and/or follow the specific spelling pattern.
- After the students find a word, have them read it and write it on their papers.
- After students have found all the words, have them review by reading their lists as you write them on chart paper. Have the other students check off words on their papers as they are called out.
- Variation: Have students look for more than one phonetic element and/or spelling pattern, sorting them by writing the words in different columns. Or, have the students look for sight words that they have been studying.

Adapted from: *Texas Center for Reading and Language Arts (2002).*